



AVETRA VET Practitioner Research Conference 2018

VET Development Centre, 379 Collins Street, Melbourne

Program

Thursday 26 April, 2018

Time	Sessions	
12 noon	Welcome: Conference organisers, VET Development Centre	
	Workshop Sessions: Training Room 1	Workshop Sessions: Training Room 2
12:20-1:20	<i>NCVER I</i> <ul style="list-style-type: none"> National Research Program Data Products 	<i>Henry Pook</i> <ul style="list-style-type: none"> Developing collaborative proposals for applied research – the TAFE-industry nexus
1:25-2:25	<i>NCVER II</i> <ul style="list-style-type: none"> VoCEDplus POD Network Timeline of Australian VET Policy Initiatives VET Knowledge Bank 	<i>Sharon Aris</i> <ul style="list-style-type: none"> What do you do or who you are? Researching and understanding industry knowledge
2:30-2:55	Break	
3:00-4:30	<i>José Luis Fernandez Maure</i> <ul style="list-style-type: none"> Entrepreneurship and research capability development at TKNIKA 	<i>Selina Chan</i> <ul style="list-style-type: none"> Developing e-assessments for learning
4:45-6:00	AVETRA AGM – Board Room	

Friday 27 April, 2018

Time	Sessions
8:30-9:00	Registration, tea and coffee
9:00-9:15	Welcome: Acknowledgement of Country, Address President of AVETRA. Presentation of 2018 AVETRA Award – Journal Article of the Year.
9:15-10:15	Keynote: The challenges and potential of VET practitioner research - José Luis Fernandez Maure , Head of International at TKNIKA (Institute of Innovation and Applied Research for Vocational Education and Training) in the Basque Country <i>Questions and Discussion: Chaired by Andrew Williamson (VTA)</i>

→ See next page for rest of Friday Program

10:15-10:40	Morning tea		
	30-minute presentations		
	Training Room 1 (Chair: Kira Clarke)	Training Room 2 (Chair: Selina Chan)	Board Room (Chair: Cheryl Livock)
10:45-11:15	<i>Jodi Bowen</i> <ul style="list-style-type: none"> Connecting the dots: Educator empowerment, student engagement and technology 	<i>Lesley Peterson</i> <ul style="list-style-type: none"> Developing Communities of Practice as a pedagogy support mechanism for VET tutors 	<i>Peta Skujins</i> <ul style="list-style-type: none"> Engaging youth with careers information: The risks and benefits of engagement platforms
11:20-11:50	<i>Chris Ho</i> <ul style="list-style-type: none"> Changes in the working lives of VET practitioners – a case study 	<i>Anne Deschepper and Denise Stevens</i> <ul style="list-style-type: none"> Good Practice in Teaching and Learning – The Practitioners’ Perspective 	<i>Jill Hadley</i> <ul style="list-style-type: none"> Leadership development in the public service: A tale of interesting demands
11:55-12:25	<i>Melanie Williams and David Gilligan</i> <ul style="list-style-type: none"> Developing capability in research and scholarship at William Angliss Institute 	<i>Sonal Nakar</i> <ul style="list-style-type: none"> Impact of ethical dilemmas on VET teacher well-being 	<i>Penny Vervoost</i> <ul style="list-style-type: none"> The Keep Calm and Carry out a Pentagon Project
12:30-1:15	Lunch		
1:20-2:35	10-Minute presentations Training Room 1 (Chair: Linda Simon)	10-Minute presentations Training Room 2 (Chair: Steven Hodge)	
	<i>Melinda Randall</i> <ul style="list-style-type: none"> What makes a successful Enterprise RTO 	<i>Ann Murray</i> <ul style="list-style-type: none"> A comparison of learning styles and success in the classroom, workshop and online 	
	<i>Rajiv Gulstan</i> <ul style="list-style-type: none"> Qualitative assessment issues in vocational education: Interaction between vocational and assessment expertise 	<i>Caroline Lancaster</i> <ul style="list-style-type: none"> An exploration of current VET pedagogical trends through conversations with educational leaders 	
	<i>Warren Guest</i> <ul style="list-style-type: none"> A road map to completion designing curriculum for apprenticeship training 	<i>Ryan Euinton</i> <ul style="list-style-type: none"> Learning practical skills within a digitally integrated classroom 	
	<i>Lalanthi Seneviratne and Bryan West</i> <ul style="list-style-type: none"> Alignment of Australian and International VET trainer preparation programmes 	<i>Kay Schlesinger, Tania Teese, Chris Ho and Annemaree Gibson</i> <ul style="list-style-type: none"> Interactive Teaching and Learning Strategies 	
	<i>Robert Broggian</i> <ul style="list-style-type: none"> The Australian Qualifications Framework & Lifelong Learning: An Educator’s Perspective 	<i>John O’Donnell</i> <ul style="list-style-type: none"> Mobility as the teacher: experience based learning 	
2:35-3:00	Break		
	Workshop session: Training Room 1	Workshop session: Training Room 2	
3:00-4:30	<i>Berwyn Clayton</i> <ul style="list-style-type: none"> Doing research in and on your own organisation: Just how hard can it be? 	<i>Kira Clarke</i> <ul style="list-style-type: none"> Designing a small scale research project 	