



## ***AVETRA***

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***Alignment of Australian and international Vocational  
Education and Training (VET) trainer preparation  
programs  
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# Outline:

- Overview of the Research
- Purpose of the Research
- Research Methodology
- Findings
- Research Impact
- Research Progress

# Overview of the Research

**Question 1.** How does the Australian TAE40116 VET qualification align with international trainer preparation programs?

The countries involved in this project:

- Bangladesh
- China
- Nepal
- Papua New Guinea
- Philippines
- Sri Lanka
- Timor Leste

**Question 2.** To what degree could the Australian VET curricula address the needs of VET trainers and the VET sector in these countries?

# Purpose of the research

**Purpose 1.** Identify ways of aligning international VET trainer preparation programs in a way that addresses the needs of the selected countries.

**Purpose 2.** Identify the benefits to the selected countries by adopting Australia's generic VET trainer preparation programs.

# Research Methodology

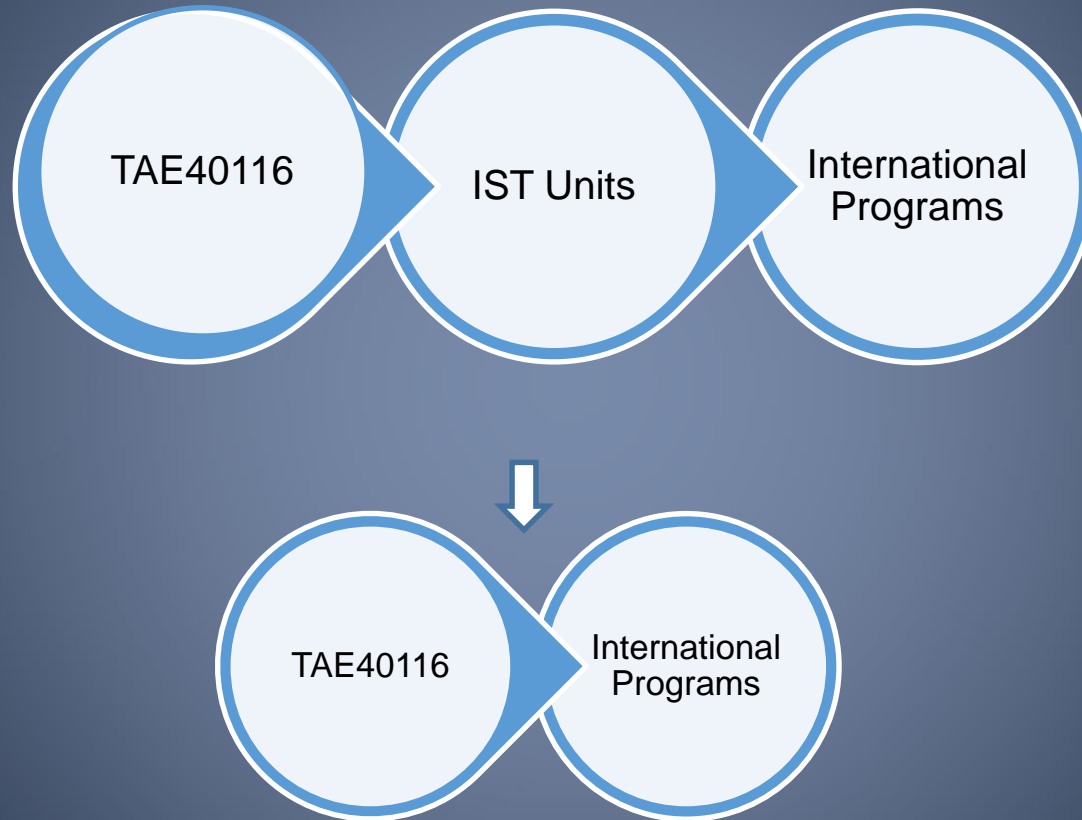
## Comparative analysis

### *Principles of comparison*

- **Principle 1-** The role and responsibilities of Australian VET authority and others
- **Principle 2-** Comparability of Australian and other VET Frameworks and their levels
- **Principle 3-** Articulation across post-secondary qualification framework
- **Principle 4-** Mutual recognition (Transparent processes, policies for the inclusion of qualifications in the VET frameworks / articulation)
- **Principle 5-** Are these frameworks underpinned by quality assurance and are consistent with international quality assurance principles
- **Principle 6-** National/Regional policies for the validation of all learning and credit systems where these exist
- **Principle 7-** The financial aspect

# Research Progress

## The Big Picture



# Research Progress

The mapping of Australian VET TAE 40116 qualifications with other countries will be based on the following units:

TVETC001- IST Trainer

TVETC002- IST Assessor

TVETC003- IST Advanced Trainer & Assessor

So far we have been able to gather VET trainer training program data from East Timor, Philippine and Sri Lanka.

# Findings

The findings will include:

1. Similarities and differences between chosen contexts of VET trainer preparation programs
2. Mapping of VET trainer preparation qualifications



# Research Impact

## **International**

1. Providing opportunity for international VET trainer preparation programs to be benchmarked against Australian TAE40116
2. Allow for more workforce mobility
3. Inform decisions regarding these program development

## **Australia**

Expand our opportunities to offer training in overseas markets. The same research structure can be used in other countries later on, broadening the scope for delivery of Australian qualifications in the international VET sector.

*Thank  
you*

